Cropredy C of E Primary School

YEAR 3	Autumn		Spring		Summer	
2019-2020						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme						<u> </u>
	Animals and Humans		Vikings		Environments	
Literacy	Wolves - Emily Gravett Teaching Approaches Responding to illustrations Reading aloud and rereading Tell Me and book talk Shared writing Drawing and annotating Storytelling Drama and role-play Reading journals Talk for Writing Non-Chron Report - Unicorns Writing Outcomes Non-fiction texts: fliers, business cards, menus, etc. Alternative ending Poetry Non-chronological		The Green Ship - Quentin Blake Teaching Approaches Responding to illustration Role play and drama Storytelling and retelling Writing in role Visualising Story mapping Shared writing Debate and argument Bookmaking Role on the wall	The Green Ship - Quentin Blake Writing Outcomes Extended vocabulary and language - annotations on artwork Story maps Character description Setting description Writing in role - diary extract List poem - The Storm Persuasion piece Narrative - innovated version of the story Talk for writing Diary	The Great Kapok Tree - Lynne Cherry Teaching Approaches Visualisation Booktalk Text Marking Word Collections Responding to poetry Freeze-Frame and Thought Tracking Debate and argument Shared Writing Conscience Alley Role Play and Drama Bookmaking The Great Kapok Tree Lynne Cherry Writing Outcomes Poetry Performance of a poem Explanation text Debate Report writing Writing in role Argument writing Making a visual text Note of advice Playscript Extension of a narrative Talk for writing Argument	

Numeracy	Place Value and Money. Mental addition and subtraction. Shape. Mental multiplication and division. Time and Fractions. Problem Solving and Reasoning.		Place Value and Money. Mental and Written addition and subtraction. Measures – Length and weight. Fractions. Problem Solving and Reasoning.		Place Value. Written Expanded Methods for Addition and Subtraction. Written Methods for Multiplication and Division. Measures - Capacity. Place Value. Money. Angles. Parallel and Perpendicular lines. Fractions. Compact Addition. Problem Solving and Reasoning.	
Science	Y3 Animals inc. Humans	Y3 Forces and Magnets	Y3 Light	Y3 Rocks	Y3 Plants	y3 Plants
History	Personal Timelines Homes changing through time Describe events/memories happening in his/her life using historical language. Using an increase range of common words and phrases linked to the passing of time.		Vikings - Viking Ships. Raiders, Life of Viking. Trade and Mythology.		Local History - Shakespeare and Elizabethans? (Garden Design) Pupils should be taught about an aspect of local history	
Geography	Name and locate Counties and Cities in UK - human and physical features World Maps - Where wolves live. Use maps, atlases, globes to locate countries and describe features studied Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		Weather conditions in UK and comparing different countries from 'The Green Ship.' Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs. (forest school) Describe and understand key aspects of physical geography, including: climate zones.		Environments - Rainforests. Layers, Life and Animals. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.	

Music	tbc		tbc		tbc	
(Scheme of Work)						
Computing	Scratch Programming and Research Skills		Research Skills and Internet Safety		Scratch and Research	
Art and Design	Emily Gravett - sketching and watercolour to mimic her style.		Water colour portraits of Mrs Tredegar. Pop Art famous artist?		Sketching - trip to canal to sketch plants. Create a collage using different materials to represent rainforest.	
Design and Technology	Forest School - Houses of different materials - Humane Wolf traps. Design, Make and Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.		Building Boats. Making Viking Shield. Cooking Viking meal.		Creating a Maze.	
MFL (Scheme of Work)	All About Me	Celebrations	Portraits	The Four Friends	Games and Songs	Growing Things
RE (Scheme of Work)	Does taking bread and wine show that someone is Christian? L.O. to explore the ritual of communion and other ways of belonging to the church	Is light a good symbol for celebration? L.O. to understand the significance of light as a symbol of belief	Is a Hindu child free to choose how to live? L.O. to explore the impact Hindu beliefs have on the life of a child, especially the 5 daily duties	Does Easter make sense without Passover? L.O. to explore the connections between Passover and Easter, particularly the Last Supper	Does Jesus have authority for everyone? L.O. to explore the life and teachings of Jesus from the perspective of his authority	Can made up stories tell the truth? L.O. to explore how Jesus taught truths through story and why he chose to do this
PE	Teamwork Cricket and Football	Respect Dance and Hockey	Self-belief Gymnastics and Dodgeball	Honesty Tennis and Dance/Gymnastics	Determination Danish Rounders and Swimming	Passion Athletics and Swimming

PSHE	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies Healthy	Ready Steady Go
					Minds	
(Scheme of Work)						
Possible trips					Y3 - Farm Trip	
	Whole School - Pantomime		Visitor to school - Vikings.		Sports Festivals	
					Y3 and 4 - Rainforest? Butterfly farm?	