

ENGLISH

Following the National Curriculum we will be learning our reading, writing and speaking and listening objectives through our work with our class book 'Wolves' by Emily Gravett.

We will be working in pairs and groups to investigate the settings, characters and images within the book using the mediums of drama and roleplay, debate and argument, shared writing and reading to produce non-fiction texts, alternative endings, Poetry and Non-Chronological Reports.

MATHS

Following the curriculum, in the first term we will be focusing on mental addition, subtraction, multiplication and division, using our place value skills and number facts to help us with this.

In our second term we will be re-visiting our mental calculations and working to deepen our understanding by exploring lots of problem-solving activities.

We will also begin to look at comparing fractions of numbers through our knowledge of doubling and halving.

We will be choosing appropriate instruments to measure different lengths and create mathematical graphs to show our findings.

Trip ideas...

We will be going to a Christmas Pantomime this term.

SCIENCE

In the first term we will be exploring 'Animals including humans' when the children will identify that animals, including humans, need the right types and amount of nutrition. We will also be looking at humans and some other animals who have skeletons and muscles for support, protection and movement.

In the second term we will be looking at the topic of Forces when the children will be comparing how things move on different surfaces. They will also be exploring how magnets work and comparing and grouping everyday materials using magnets.

Class 3

Autumn 2019

Terms 1 & 2

LEARNING WEB

FRENCH

In French we will be learning how to speak and write using the theses of 'All about Me' and 'Celebrations'.

PE

We will have two PE lessons per week. In the first term one will be Cricket with 'A Chance to Shine Company' and the football.

In term 2 the lessons will be Hockey and Dance.

RE

This term we will continue to follow the Oxfordshire RE Syllabus. Initially, we will be looking at how people show they belong to specific religions. Many other religions have easily identifiable dress. We will be inquiring into how people show they are Christian, with a focus on Baptism and Communion. But also looking into how they behave, particularly what things they do to live a Christian life.

In Term 2, we will be looking at how light is used in different religions as a symbol for celebration. We will explore and compare Diwali, Hanukkah and Christmas.

TOPIC

HUMANITIES

During the first two terms in Geography we will be using atlases and ICT skills to research and locate countries in the world where wolves live. We will be learning how geographical similarities and differences through the study of physical geography in these regions. We will also be looking at local geography and how to locate the main cities and counties of the UK. In History, we will be creating our own personal timelines.

ART/DT

This term we will be creating artwork linked to the book 'Wolves'. We will be exploring the work of Emily Gravett and producing our own images using paints, charcoals and chalks. We will use our time in Forest School to plan and build dens made of different materials and humane wolf traps.

COMPUTING

This term we will be developing simple programming skills using the Scratch software. We will also be using the internet to research our topic related work.

PSHE

Our PSHE this term follows the Learn4Life scheme and the theme for term 1 is 'Our Happy School.' We will be learning how to make decisions and how to form and maintain relationships.

In the second term the theme is 'Out and About' when we will be learning Road, Fire and Firework Safety.

MUSIC

In music we will be exploring descriptive sounds and creating a piece of music to recreate animal movement. We will follow this with exploring rhythmic patterns.