Long Term Plan – Based on New National Curriculum, 2014

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| 2019-2020  | Autumn  | Spring  | Summer  |
| Term  | Term 1  | Term 2  | Term 3  | Term 4  | Term 5  | Term 6  |
| Theme  | Fantastic Flight | Treacherous Titanic! | Olympics |
| English | **Fiction-The way back home****Non- fiction- How to prepare an aeroplane for flight.****Poetry- At the Zoo** | **Fiction- Jack and the beanstalk****Non- fiction- Should Jack have stolen from the Giant?** | **Poetry- The ship spies a light****Non fiction- Newspaper report on The Titanic** | **Fiction- Percy the park keeper****Non-fiction-**  | **Fiction-A Midsummer Night’s Drea****Non- fiction- Shakespeare fact file** |  |
| Maths | **Estimate and order numbers****Use number bonds effectively****Double numbers****More than/less than****Addition and subtraction****Investigating and problem solving****Shape and money** | **Double/half odd and even numbers** **Revise and recognise ½, ¼, 1/3, 2/3’s of shapes****Understand mixed numbers****Count in 2s,5s,10s****Arrays****Money** |  **Locate order and compare 2-digit numbers** **Use a number line****Add and subtract 2-digit numbers****Use doubles and number bond knowledge****Understand finding the difference****Addition and subtraction calculation methods****Count in 3s** **Record money** **Use thermometers** |
| Science    | **Year 2 - Materials** | **Year 2 - Materials**  | **Year 2 – Living things and their habitats** | **Year 2 – Living things and their habitats** | **Year 2- Plants** |
| History  | **Inventors and pioneers of flight** | **Significant historical event- Titanic** | **Olympic history – Greek Mythology, events beyond living memory, the Olympic flag****Role models past & present – famous Olympians****Olympic values** |
| Geography  | **Map skills** | **Map skills** | **Countries of the world – flags****Capital cities****Use maps and atlases** |

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| Music  | **New Music resource units** |  |  |
| Computing  | **Algorithms****Coding****Scratch** |  |  |
| Art and Design  | **Colour mixing, weaving, French knitting.** **Matisse- The snail and Polenisia** | **Printing- Large painted Titanic****Clay printing/ Drawing, using chalk, pastels.**  | **Clay medals****Painting flag patterns** |
| Design and Technology  | **Making kites** | **Making smoothies** | **Design and make a hat****Different fabrics to make sporting outfits****Olympic torches** |
| MFL    |  N/A  |    |     |    |    |    |
| RE  | Who should you follow? | Should you wear religious symbols? | Is it important to celebrate the New Year? | Is Easter important for the church? | Can stories change people? | How should you spend the weekend? |
| PE   | TeamworkINDOOR: Yoga and mindfulness/HIITOUTDOOR: Cricket  | Respect INDOOR Yoga and mindfulness/HIITOUTDOOR Rugby | Self-beliefINDOOR: GymOUTDOOR: Hockey | Honesty INDOOR: Dance- Life cyclesOUTDOOR: Games -Striking and Fielding | Determination  INDOOR: Dance: Time to MoveOUTDOOR: Net games | Passion  INDOOR and OUTDOOR: Athletics – jumping, running, throwing |
| PSHE Learn4Life units |  Our Happy School |  Out and About |  Looking Forward |  My Friends and Family | Healthy Bodies, Healthy Minds |  Ready, Steady Go! |
| Possible trips  |  |  |  |