Long Term Plan – Based on New National Curriculum, 2014

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| 2019-2020 | Autumn | | Spring | | Summer | |
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Theme | Fantastic Flight | | Treacherous Titanic! | | Olympics | |
| English | **Fiction-The way back home**  **Non- fiction- How to prepare an aeroplane for flight.**  **Poetry- At the Zoo** | **Fiction- Jack and the beanstalk**  **Non- fiction- Should Jack have stolen from the Giant?** | **Poetry- The ship spies a light**  **Non fiction- Newspaper report on The Titanic** | **Fiction- Percy the park keeper**  **Non-fiction-** | **Fiction-A Midsummer Night’s Drea**  **Non- fiction- Shakespeare fact file** |  |
| Maths | **Estimate and order numbers**  **Use number bonds effectively**  **Double numbers**  **More than/less than**  **Addition and subtraction**  **Investigating and problem solving**  **Shape and money** | | **Double/half odd and even numbers**  **Revise and recognise ½, ¼, 1/3, 2/3’s of shapes**  **Understand mixed numbers**  **Count in 2s,5s,10s**  **Arrays**  **Money** | | **Locate order and compare 2-digit numbers**  **Use a number line**  **Add and subtract 2-digit numbers**  **Use doubles and number bond knowledge**  **Understand finding the difference**  **Addition and subtraction calculation methods**  **Count in 3s**  **Record money**  **Use thermometers** | |
| Science | **Year 2 - Materials** | **Year 2 - Materials** | **Year 2 – Living things and their habitats** | **Year 2 – Living things and their habitats** | **Year 2- Plants** | |
| History | **Inventors and pioneers of flight** | | **Significant historical event- Titanic** | | **Olympic history – Greek Mythology, events beyond living memory, the Olympic flag**  **Role models past & present – famous Olympians**  **Olympic values** | |
| Geography | **Map skills** | | **Map skills** | | **Countries of the world – flags**  **Capital cities**  **Use maps and atlases** | |

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| Music | **New Music resource units** | |  | |  | |
| Computing | **Algorithms**  **Coding**  **Scratch** | |  | |  | |
| Art and Design | **Colour mixing, weaving, French knitting.**  **Matisse- The snail and Polenisia** | | **Printing- Large painted Titanic**  **Clay printing/ Drawing, using chalk, pastels.** | | **Clay medals**  **Painting flag patterns** | |
| Design and  Technology | **Making kites** | | **Making smoothies** | | **Design and make a hat**  **Different fabrics to make sporting outfits**  **Olympic torches** | |
| MFL | N/A |  |  |  |  |  |
| RE | Who should you follow? | Should you wear religious symbols? | Is it important to celebrate the New Year? | Is Easter important for the church? | Can stories change people? | How should you spend the weekend? |
| PE | Teamwork  INDOOR: Yoga and mindfulness/HIIT  OUTDOOR: Cricket | Respect  INDOOR Yoga and mindfulness/HIIT  OUTDOOR Rugby | Self-belief  INDOOR: Gym  OUTDOOR: Hockey | Honesty  INDOOR: Dance- Life cycles  OUTDOOR: Games -Striking and Fielding | Determination  INDOOR: Dance: Time to Move  OUTDOOR: Net games | Passion  INDOOR and OUTDOOR: Athletics – jumping, running, throwing |
| PSHE  Learn4Life units | Our Happy School | Out and About | Looking Forward | My Friends and Family | Healthy Bodies, Healthy Minds | Ready, Steady Go! |
| Possible trips |  | |  | |  | |