

## English

We will be using a number of fiction texts related to our topic of Victorian Britain, including: Little Lord Fauntleroy by Frances Hodgson Burnett and Frost Hollow Hall by Emma Carol. We will also use non-fiction texts and will be exploring a range of writing genres. We'll be having a big push on guided reading and related exercises as this has a considerable impact on all areas of English and we'll also have daily reading comprehension, spelling and grammar activities.

## Geography

**Locational Knowledge** - Study maps of the world to find and identify countries colonised by the British Empire. **Human and physical geography** - Consider how the industrial revolution and the colonisation of other countries affected the landscape, economy and infrastructure of Britain and the rest of the Empire.

**P.E.** Rugby/Hockey  
Values: Teamwork/Respect



**MFL** - French Vocab and conversational  
Notre école: Our school.

## Maths

In maths we follow guidelines for the national curriculum. This term we will be tackling: place value, addition/subtraction, decimals, measure/time, multiplication/division, negative numbers, fractions, shape/angles.

**ICT** - We will use search engines to research all work and continue our Python coding skills from where we left off in Y5.

## Science

Evolution and inheritance: including the ideas of Victorian scientist Charles Darwin.  
Electricity: Construct simple circuits.



## History

We will consider the impact on British social structures and modes of living brought about by the advances in technology and industry that occurred during the Industrial Revolution. We will also study important Victorian reformers and how they changed medicine, schooling and labour laws.

## Music

Listening to, reading, composing and performing music.

## ART/DT

We will look at the work of Victorian artists, in particular William Turner - and will make paintings in his style. We will study the designs of Victorian engineer Brunel, and make out own bridge-like structures.



## Victorian Britain



**R.E.** - We will be asking: Are the saints encouraging role models? Is "God made man" a good way to understand the Christmas Story?

\* In the interests of child - led learning, some activities may be subject to change.