

## Year 4 - Long Term Plan 2019/2020

2018-2019	Autumn		Spring		Summer	
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Natural World		Vikings		Elizabethans	
Literacy	<p>Fox -Margaret Wild</p> <p><u>Teaching Approaches</u></p> <p>Responding to illustration Reading aloud &amp; re-reading Shared writing Freeze-frame Role play &amp; drama Conscience alley Teacher in role Debate</p>	<p>T Fox Margaret Wild</p> <p><u>Writing Outcomes</u></p> <p>Poem Captions Information text Oral presentation Note taking Letter Writing in role Extension of a narrative</p> <p>Talk for writing Non-chronological reports - animals Poetry- model text Tyger, Tyger burning bright- William Blake Explanation text- How a giant Spider Traps its prey- Pie Corbett</p>	<p>The Green Ship -Quentin Blake</p> <p><u>Teaching Approaches</u></p> <p>Responding to illustrations Role play &amp; drama Storytelling &amp; re-telling Writing in role Visualising Story mapping Shared writing Debate and argument Role on the wall</p>	<p>The Green Ship -Quentin Blake</p> <p><u>Writing outcomes</u></p> <p>Extended vocabulary &amp; language Annotated artwork Story maps Character descriptions Setting description Writing in role- diary extract List poem - The Storm Persuasive writing Narrative - innovated version of the story</p> <p>Talk for writing Non-chronological report on Life in England during Viking raids Model text - Silius- Pie Corbett model text Historical story</p>	<p>The Great Kapok Tree -Lynne Cherry</p> <p><u>Teaching Approaches</u></p> <p>Visualisation Booktalk Text marking Word collections Responding to poetry Freeze frame &amp; thought tracking Debate and argument Shared writing Conscience Alley Role Play &amp; Drama</p>	<p>The Great Kapok Tree -Lynne Cherry</p> <p><u>Writing outcomes</u></p> <p>Poetry Performance of a poem Explanation text Debate Report writing Writing in role Note of advice Playscript Talk for writing Fairy Tales - changing a traditional Tale - Pie Corbett alternative endings Persuasive leaflet Discussion text - Should children do housework - model text Pie Corbett</p>
Numeracy	<p>Number and Place Value, Rounding, Mental &amp; written Addition and Subtraction. Problem solving.</p>	<p>Mental Multiplication and division. Fractions of numbers. Problem solving &amp; reasoning. .Measuring Statistics.</p>	<p>Number and Place Value. Addition and Subtraction. Multiplication and Division. Problem Solving Reasoning Money Shape- properties of 2D, Perimeter. Angles Place value of decimals</p>	<p>Fractions of Number. Statistics, Position and Direction -co-ordinates &amp; translations Expanded &amp; long multiplication. Area</p>	<p>Number and Place Value. Decimals-tenths &amp; hundredths-place value &amp; rounding Estimating/rounding &amp; inverse to check calculations Addition and Subtraction written methods.</p>	<p>Written Methods for Multiplication and Division. Time-analogue/digital read, write &amp; compare Solve problems involving conversions.</p>

<b>Science</b>	<b>Living Things &amp; their Habitats</b> Grouping, classification of living things Impact of change on living things	<b>Animals inc. Humans</b> Food chains Digestive system Teeth	<b>Electricity</b> Identify appliances Construct/Draw circuits Recognise common conductors and insulators	<b>Sound</b> Know how sound is made Know how vibrations travel through different materials Find patterns between pitch & object that made sound & volume and distance	<b>States of Matter</b> Compare/group materials according to state Changes of state Water Cycle	<b>Living things &amp; their Habitats</b> Explore & name a variety of living things in local environment
<b>History</b>			Ancient Civilizations: Vikings		Local History - Elizabethans	
<b>Geography</b>	World Biomes Place and location knowledge Climates Natural features				Local- identify and locate topographical features linked to History	
<b>Music</b>						
<b>Computing</b>	<b>Research Skills</b> Use search engines effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content	<b>Research Skills</b> Word processing Use different colours, fonts, sizes, bold and underline Import pictures and diagrams	<b>Internet Safety</b> Use technology safely, respectfully and responsibly: recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	<b>Create PP Presentation</b> Select, use and combine a variety of software to design and create content that accomplishes given goals including collecting, analysing, evaluating and presenting data and information	<b>Scratch Programming</b> Design, write and debug programs, including controlling or simulating physical systems: solve problems by decomposing them into smaller parts Use sequence, selection and repetition in programs: work with variables and various forms of input and output	
<b>Art and Design</b>	Natural World - sculpture/sketching/painting Artist study Andrew Goldsworthy Fruit & vegetables/Plants  Christmas crafts		Artefacts- Vikings Symbols Viking alphabet Jewellery Dragons Collage		Sketching Elizabethan costume design Clay work	

Design and Technology	Building a 3D landscape- Design, Make and Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work Pop up cards		Design and make a Viking ship		Design and make a shield and coat of arms (linked to History)	
MFL - Rising Stars Book 2	French -transport/Weather	French: numbers/items to buy with pocket money	French: Sport/food Animals/time		French: Clothes/weather Basic conversation	
RE (Scheme of Work)	Do Murtis help Hindus understand God? L.O. to explore how people's beliefs about & attitude towards God, the universe & humanity act as a guide through life.	Does the Christmas narrative need Mary? L.O. to understand the ways in which people worship and explore the difference this makes to their lives.	<u>Is a holy journey necessary for believers?</u> L.O. To explore how people's religious beliefs, values & attitudes influence their personal lives.	Should believers give things up? L.O. to explore how people's religious beliefs, values & attitudes make a difference to their lives and communities.	Did Jesus really do miracles? L.O. Understand what sacred texts teach about life and how they influence people differently.	Does prayer change things? L.O. to explore how sacred texts teach about life & how people are influenced by them.
PE	Teamwork  Cross Country and Dance	Respect  Football and Dance	Self-belief  Swimming and Tag Rugby - (Mr Pemble)	Honesty  Swimming and volleyball (Mr Pemble)	Determination  Tennis and gymnastics	Passion  Rounders and Athletics
PSHE (Scheme of Work)	Our Happy School		Looking Forward	My Friends and Family	Healthy Bodies Healthy Minds	Ready Steady Go
Possible trips			Ashmolean museum, Oxford			