

English:

We will be using the 'Talk4Writing' process which allows the children to learn a text, act it out and create a story map, so that they become confident with the text elements. They can then write in a similar style themselves. We shall begin by reading 'The Little Green Dinosaur'.

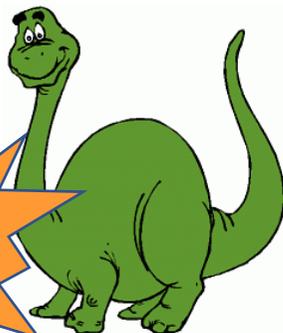
Our grammar, spelling and punctuation work will be linked to this text and others. We will learn about syllables, word endings, adjectives and similes. We will go on to look at non-fiction books, completing research and writing labels, reports and our own fact files. Alongside this we will read and write poetry about dinosaurs, creating our own class anthology of favourite poems.

Maths:

We will begin by extending our knowledge of the number system. The children will practise calculations using known patterns and number bonds as strategies to help them to add and subtract mentally. They will tackle number sentences that involve missing numbers. There will be an emphasis on the children developing their reasoning and problem-solving skills. We shall be learning about understanding 2-digit numbers up to 100 and different fractions of amounts. The children will learn about position, direction and movements, including half, quarter and three-quarter turns. They will recognise and name common 2d and 3d shapes.

Dinosaur Planet

Spring
Term 2
2020



R.E.: This term our key question is:

Should everyone follow Jesus? We will think about role models and belief. The children will find out why Jesus was such an inspirational figure and what led people to listen to Him 2,000 years ago and still inspires others to follow His teachings today.

PE:

Our PE lessons this term will focus on developing our movements through dance using the BBC 'Time to Move' series. We will work with a unit on 'Dinosaurs' and then link our movement to our Forest School exploration of seasons with 'Spring in the Garden'. In outdoor PE we will apply our games skills to play Dinosaur games together.

Music:

We will begin using our new 'Charanga' music lesson resource and learn some new dinosaur songs!

PSHE:

Our topic this half term will encourage the children to learn about personal safety in the unit 'My Friends and Family'.

Computing:

Apps & educational programmes will be used to support lessons across the curriculum. The children will learn about algorithms and create and debug simple programs. They will use the internet to locate information in their research of dinosaurs.

Science:

This term we will look at fossils and compare creatures of the past with those of today, discovering what features they have in common and how they have evolved. The children will examine reptiles and birds in detail on our 'Reptile Day'. We will look at dinosaur teeth and think about how these differed in carnivores and herbivores.

Forest School:

We will become fossil hunters ourselves, cracking open stones to search for prehistoric treasures and making clay moulds of dinosaur prints and fossil shapes. The children will explore 'swamp' landscapes with their dinosaur figures and play hide and seek games with frozen dinosaur eggs.

Topic - Art, DT, History and Geography:

In History we will look at timelines and examine the passing of time, placing dinosaurs in context. We will learn about the work of Mary Anning as a significant English fossil hunter and palaeontologist. The children will find out about the possible reasons behind the extinction of dinosaurs and also think about animal species that are under threat around the world today. In DT will create prehistoric landscapes, giant footprints, dinosaur eggs, and biscuits in their favourite dinosaur shapes! The topic will end with a 'Dinosaur Museum' where the children will share their learning.