



Cropredy C of E Primary School

Cropredy School's Local Offer as part of Special Educational Needs reforms

Cropredy Primary School caters for pupils both with and without Special Educational Needs and Disabilities (SEND) and works hard to meet the different needs of learners. We have high quality teaching staff and teaching assistants working throughout the school to meet the needs of children in each class with a wide variety of expertise which is shared across the school. Staff have high expectations of all children to ensure children achieve the best they possibly can.

The school assesses pupil progress in line with the National Curriculum expectations 3 times per year, but daily assessments are used to inform these assessment periods. This information is used by teachers to plan provision, write future targets for each pupil and helps the Senior Leadership Team analyse pupil progress across the whole school. Pupils are involved in evaluating their progress on a daily basis by using Assessment for Learning (AFL) in every lesson. They are aware of their targets and have opportunities to contribute their comments to review meetings.

At Cropredy School we work closely with our Educational Psychologist to identify and support children with additional needs. If needed we work alongside Speech and Language Therapists, Occupational Therapists, Language and Communication Advisory Teachers, Autism Advisory teachers, Physiotherapists and GPs to ensure children's needs are met.

Pupils requiring SEND Support have a personal pupil profile which is made in conjunction with the child, parents, class teacher and any other professionals working with them. This outlines the key strengths and needs for the child, plus strategies and desired outcomes.

Most pupils' needs will be met within their everyday high-quality inclusive and differentiated classroom teaching, where the class teacher plans for individual needs. A range of resources, including Information Technology (IT) such as laptops, are used to ensure children learn in the most appropriate way possible for them.

Some pupils due to their SEND require 1:1 or additional adult support at times during the school day and/or specialised strategies. We also have a range of specialised intervention programmes in place to support children's learning needs in key areas. These are led by Class Teachers or trained Teaching Assistants. Some of this is funded through the Pupil Premium.

We also offer a wide variety of extra-curricular opportunities for children to succeed in and learn new skills: including our Forest Schools and Farm Schools programs and the partnership PE events that take place. Clubs such as Change for Life allow children to develop independence, social skills and to stay healthy.

All staff receive frequent training on a wide range of areas to support their ability to teach SEND pupils and help them achieve their full potential.

All parents of children requiring SEND Support are invited to review meetings 3 times per year with the class teacher and the Special Educational Needs Coordinator (SENCO). Parents are always welcome, with an appointment, to meet teachers at any time during the school year to discuss their child's progress. The school holds a parents' evening twice per year.

Some pupils have multi agency meetings throughout the year e.g. Team Around the Family (TAF), Annual Review of Education, Health and Care Plans.

Our excellent links with secondary schools mean children in upper Key Stage 2 are involved in thorough transition processes.

All admissions to the school are via Oxford County Council.

Please see link to [Oxfordshire County Council's website](#) for the local authority offer.

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>

The school's SENCO is Mrs. Becky Dennehy. Please contact for further information.