



Cropredy C of E Primary School

Pupil Premium Allocation Statement

2017 - 2018

In 2017-2018 Cropredy Primary School was allocated £21,840 (4% of the school budget) pupil premium funding.

The Government believes that the Pupil Premium, an additional funding resource, is the best way to address current inequalities by ensuring that there is funding to support disadvantaged pupils who need it most, in particular students receiving free school meals.

The pupil premium for 2017-16 was spent on the following:

Funding and Numbers	
Total number of pupils on role	179
Total number of pupils in receipt of pupil premium	16
Total amount of funding received	£21,840

Intervention	Outcomes	Cost
1:1 tuition, precision teaching, booster groups	Class Teacher's and team of skilled TA's have delivered bespoke interventions to small groups/1:1 children across KS 1 and KS 2. The	5,100

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	<p>sessions were designed for children who were working below their target to allow them to close the gap with their peers or for children who have the potential to exceed their targets.</p> <p>Interventions are designed to address specific needs of students.</p>	
Additional TA hours, including lunchtime supervision	Teaching assistants have been used to lead high quality, bespoke interventions. The interventions are focussed and have a clear timescale and focus. They are planned with the class teacher and SenCo. Additional lunch/breaktime supervision has been needed to allow some pupils to successfully navigate the school day and be in the right emotional state to then succeed in class.	£4,800
Family support	Support for families through TAC and ePEP meetings	£1500
Educational Psychologist	Support from the EP providing assessments and reports and clear steps of how class teachers can support individual needs and provide ways to move children's learning on.	£2100
Emotional Literacy Therapist	A series of group sessions to help develop pupils' awareness of their own emotions and how it can affect learning. Also learning how to recognise emotions in others and how our own actions can influence this.	£1575
Subsidising School trips/sports events / uniform and extra staff needed to adequately supervise trips	To ensure all children can access class visits that enhance the children's experience and understanding of class topics	£1000

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Residential visits	Fully inclusive environment for all children to access learning	£1200
Additional 1:1 TA	TA's have delivered bespoke intervention and classroom support to individual children.	£4565
<p style="text-align: center;">Total</p> <p style="text-align: center;">£21,840</p>		

Impact of actions 2017-18 across the school

- 60% of pupils made expected or better progress in reading, writing and maths

Barriers to future attainment (for pupils eligible for PP including high ability)	
1.	Increase in lower starting points in Foundation Stage in communication, language and self-care
2.	In-year transfers into, and out of, KS 2, including children and families with significant learning, social and support needs.
3.	Fluctuating situations including low or inconsistent income, mental health issues with children and adults
4.	Parental engagement due to lack of self-confidence or negative experiences in their school years
5.	Parental understanding of the importance of being on time, homework/reading at home and attending school regularly

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Pupil Premium Funding 2018-2019

Cropredy Primary School will be allocated £15,460 for the financial year 2018-2019 and there are 11 pupils eligible at the start of the school year. Research shows that investment in staffing has the biggest impact upon pupil premium student progress so it is for this reason we have continued to recruit new staff or fund existing staff with a large proportion of this funding.

Each intervention undertaken is impact assessed so that we can streamline our position in the most effective way.

The money will be spent in the following way:

English and Maths interventions + booster groups

Class teachers and a team of skilled teaching assistants will deliver bespoke English and maths interventions to small groups of children throughout KS 1 and KS 2. The sessions are designed for children who are either working below their target to allow them to close the gap with their peers or for children who have the potential to exceed their targets. Interventions are designed to address the specific needs of students and are measured against key performance indicators.

PHSE Interventions

Teaching assistants will deliver PHSE sessions to small groups or individual children throughout KS 1 and KS 2. This includes the national Change 4 Life scheme. Teaching assistants will be supported by teachers, the SenCo and the SENSS team, attending relevant training.

Emotional Literacy Support

A Teaching Assistant has been specially training through extensive shadowing of the SENSS team to run regular small group support for emotional literacy development. This development improves emotional wellbeing, improving the potential for academic achievement.

Fully inclusive environment

Pupils and families are supported with costs towards school uniform, residentials, trips and music lessons.

Research has shown that self-esteem, behaviour and attitude to learning greatly improves as they are not isolated and can fully access the curriculum.

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Individual Pupil Interventions

Class teachers and trained TA's will deliver 1:1 English, maths, reading, spelling and PHSE support for targeted pupils on an individual basis daily. This support package was put in place following advice from an Educational Psychologist and other outside agencies. The progress of the individuals is measured against key performance indicators. Resources and staff training have been purchased to support the pupils learning.

Parent engagement – sign posting to courses – The Hub; workshops in school and regular reminders about attendance and punctuality, leading TAF meetings, taking the professional lead in required cases, leading in the application for EHCPs.

Staff training and resources

Staff have undertaken specialist training in order to effectively deliver our intervention programs and associated resources are included.