

Early Years Teaching Assistant Person Specification.

Experience	<u>Essential</u> <ul style="list-style-type: none"> • Experience working with children in Early Years.
Qualifications/Training	<u>Essential</u> <ul style="list-style-type: none"> • Excellent numeracy/literacy skills - G.C.S.E. English and Maths or equivalent • NVQ 3 or L 3 Diploma for Teaching Assistants or equivalent qualification • Training in the relevant strategies e.g., literacy and/or in a particular curriculum or learning area-
	<u>Desirable</u> <ul style="list-style-type: none"> • Appropriate first aid training • Specialist skills/training in curriculum or learning areas e.g., phonics, bi-lingual, sign language, ICT.
Professional skills, knowledge and understanding.	<u>Essential</u> <ul style="list-style-type: none"> • Clear understanding of the role of the Early Years Teaching Assistant. • Ability to guide, observe, accurately assess, and feedback upon the learning support undertaken. • Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies. • Good understanding of child development and learning processes. • Understanding of statutory frameworks relating to teaching. • Full working knowledge of relevant polices/codes of practice and awareness of relevant legislation. • Ability to work as part of a team, and lead when required. • Be able to provide a stimulating, organised and educationally rich learning environment. • Constantly improve own practice/knowledge through self-evaluation and learning from others and actively seek training opportunities.

	<ul style="list-style-type: none"> • Ability to relate well to children and adults. • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
Personal qualities	<p><u>Essential</u></p> <ul style="list-style-type: none"> • Able to form and maintain excellent relationships at all levels. • Committed to working with parents to promote educational and social development of children. • Committed to working with children in a manner that best ensures an excellent learning relationship. • Committed to upholding confidentiality and work with discretion, sensitivity, and respect always. • Ability to learn and develop professionally. • Warmth and openness in relationships with children. • Excellent communication skills. • Highly organised. • Energy, resilience, self-motivation, and sense of humour. • Be prepared to add to the whole life of the school and be willing to contribute to the range of extra-curricular activities and PTA/school events.